Syllabus

Work program of "Compulsory Social Health Insurance and medical law"

Educational program 6B10101 «General medicine»

1.	**General information about the Course**		
1.1	Course Code: CSHIML 5301	1.6	Academic year: 2025-2026
1.2	Course name: Compulsory Social Health Insurance and medical law	1.7	Year: 5
1.3	Prerequisites: internal diseases-1,2., infectious diseases	1.8	Term: 10
1.4	Post requisites: internship disciplines	1.9	Number of credits (ECTS): 5
1.5	Cycle: PD	1.10	Component: EC
2.	**Description of the discipline (maximum 150 words)**		
CSHI system. Organization and provision of medical care to the population in the conditions of CSHI Legislative documents regulating the activities of healthcare organizations. Rights and obligations in the field of healthcare. Working with electronic databases of the healthcare system of the Republic of Kazakhstan.			
3.	**The form of summative assessment**		
3.1	Testing ✓	3.5	Course work
3.2	Writing	3.6	Essay
3.3	Oral	3.7	Project
3.4	OSPE / OSCE or Practical Skills Acceptance	3.8	Other (specify)
4.	**Objectives of the discipline**		
Formation in students of the skills necessary for effective work in the healthcare system within the framework of health insurance. Explaining to students the work of medical institutions in accordance with the requirements of the Law "On Health Insurance".			
5.	**Final learning outcomes (LO disciplines)**		
LO1.	Applies knowledge skills to organize and plan activities to provide medical care to patients within the framework of health insurance.		
LO2.	Formulates arguments for improving and developing the healthcare system in compulsory medical insurance.		
LO3.	Uses information systems and electronic information work for health insurance.		
LO4.	Applies scientific principles, methods and knowledge to promote public health.		
5.1	LO disciplines	EP learning outcomes with which LO disciplines are associated	
	LO1 LO2	LO2 Carries out his/her activities within the framework of the legislation of the Republic of Kazakhstan in the field of healthcare, is guided by them in his/her practical activities to ensure optimal medical care.	
	LO4	LO8 Complies with the norms for the implementation of public health protection of the sanitary and hygienic regime of the health organization and epidemiological safety of the environment labor safety standards in the health organization.	
	LO3	LO10 Works in electronic databases of the healthcare system of the Republic of Kazakhstan, provides documentation of the processes of providing medical services	
6.	**Detailed about subjects**		

6.1	Venue: Shymkent, South Kazakhstan Medical Academy (SKMA), 3 Al-Farabi Square, academic building No. 4, 2nd floor, Department of Social Medical Insurance and Public Health, e-mail: skmasmsoz@gmail.com				
6.2	Number of hours	Lecture	Practical classes	SIW	SIWT
		10	40	85	15

7. Information about teachers

№	Full name	Degrees, Position	Email
1.	Magay Luybov Nikolaevna	Senior teacher, master degree	magai_luybov@mail.ru
2.	Aidar Aliya	Senior teacher, master degree	turaidar_aa@mail.ru
3.	Khamza Aidana Batyrzhanovna	Senior teacher, master degree	aidanakhamza@mail.ru

8. Thematic plan

Week	Topic name	Brief content	discipline LO	Number of hours	Forms/ Methods/ Technologies of learning	Forms/ Methods of assessment
1	Lecture. Types of MS. The Law of the Republic of Kazakhstan on compulsory medical insurance.	Concept and types of health insurance Law of the Republic of Kazakhstan on the basics of medical insurance	LO1	1	Introductory	Feedback Questions
	Practical lesson. Experience in the formation of MS in developed countries of the world.	Health care models in developed countries of the world. International experience	LO1	3	Work in small groups	Oral interview, solving situational problems.
	SIWT. SIW. International experience of Compulsory social health insurance **Tasks:** To study the types of medical insurance. To analyze the peculiarities of the development of public health in different countries .	Features of insurance of the leading countries of the world.	LO1	1/6	Presentation. Preparation of test tasks.	Evaluation criteria for SIWT/SIW

	To interpret the experience of working with the health insurance system in developed countries.					
2	Lecture. Goals, prerequisites for the implementation of the MHI. Global health models.	Current problems in the healthcare system. Basic principles of HI. 3 models of the healthcare system.	LO1	1	Overview	Feedback Questions
	Practical lesson. Principles of HI. Models of healthcare in the world: advantages and disadvantages.	Universality, social justice, cooperation. State-social orientation, equality of access.	LO1	3	Work in small groups	Oral interview, solving situational problems.
	SIWT.SIW. Online status check in the CSHI system. **Tasks:** Name the ways to check the status in the CSHI system. Analyze the sources of additional information in the OSMS system.	Mobile applications: Qoldau24/7, SaqtanduruBot, eqov.kz. The official website of the SHIF.	LO2	1/6	Presentation. Preparation of test tasks.	Evaluation criteria for SIWT/SIW
3	Lecture. Sources of financing in the conditions of compulsory medical insurance. SMI Foundation.	Payers of contributions: the state, employers, employees, individual entrepreneurs. Activities, rights and obligations of the insurance fund.	LO1	1	Overview	Feedback Questions
	Practical lesson. Financing of the insurance system: tariff policy.	State contributions to CSHI. Employers' transfers in CSHI. Employee contributions in CSHI.	LO1	4	Case-study	Oral interview, solving situational problems.
	SIWT. SIW. Activities of the Health Insurance Fund **Tasks:** To study about the investment	Formation of CSHI funds. Interaction with other participants in the CSHI system.	LO1	1/6	Presentation. Preparation of test tasks.	Evaluation criteria for SIWT/SIW

	activities of the Fund. Analyze accounting and reporting. To study the main purpose of the Fund's audit.					
4	Lecture. SMI service package. Features of the purchase of services within the framework of the MI.	Types of medical services, provided to all citizens of the Republic of Kazakhstan and only insured citizens. Features purchase of medical services.	LO2	1	Overview	Feedback Questions
	Practical lesson. Activities, rights and obligations of the insurance Fund.	Database MI as a strategic product, CSHI service. Requirements for the head of the fund.	LO2	3	Work in small groups	Oral interview, solving situational problems.
	SIWT. SIW. Rehabilitation assistance for CSHI. **Tasks:** To study the indications and contraindications of medical rehabilitation. Analyze the stages of medical rehabilitation. To interpret the duration of rehabilitation after coronavirus. To study about the financing of medical rehabilitation in the CSHI.	Indications and contraindications for medical rehabilitation. Stages of medical rehabilitation. Providers of medical rehabilitation.	LO2	2/6	Presentation. Preparation of test tasks.	Evaluation criteria for SIWT/SIW
5	Lecture. A new payment option for medical services. Incentive payments to medical workers with Covid-19	A new payment option depending on the final result of the provision of medical services. 3 risk groups of health workers at Covid-19.	LO2	1	Overview	Feedback Questions

	Practical lesson. Types of medical care in the health insurance system. Procedure for purchasing medical services	Types of medical care, requirements for them. Two stages and criteria for choosing a supplier. Requirements for healthcare organizations when purchasing medical care services in the CHI system.	LO2	3	Case-study	Oral interview, solving situational problems.
	SIWT.SIW. The development of private medicine with the introduction of CSHI. **Tasks:** To study the stages of development of private medicine in the Republic of Kazakhstan. Interpret all the pros and cons of private medicine.	The market of commercial medicine in Kazakhstan: trends and prospects of development. The impact of the Covid-19 pandemic on the medical services market.	LO1	1/6	Presentation. Preparation of test tasks.	Evaluation criteria for SIWT/SIW
6	Lecture. Drug provision within the framework of compulsory medical insurance. Assessment of the quality of medical services.	Features of drug provision in outpatient and inpatient conditions with CSHI. The role of public organizations and the media in assessing the quality of medical services provided and public health protection.	LO3	1	Overview	Feedback Questions
	Practical lesson. Features of drug provision in outpatient and inpatient settings. The procedure for assessing the quality of medical care in MI conditions.	Drug provision: quality, lists and packages. The work of the joint commission on quality. Issues of redistribution of functions in the field of quality management, including the expansion of NGO participation	LO3	4	Work in small groups	Oral interview, solving situational problems.
	SIWT. SIW. The procedure for providing medical care for foreigners and for stateless people. **Tasks:** To study the rights of foreign citizens	The rights of foreign citizens in the field of health protection. The volume of free medical services for foreigners. Types of medical care for a foreign citizen.	LO3	1/6	Presentation. Preparation of test tasks.	Evaluation criteria for SIWT/SIW

	in the field of health protection; To study all types of medical care for a foreign citizen; To announce the volume of free medical services for foreigners. **midterm control - 1**				**testing, solving situational problems**	
7	Lecture. The concept and system of medical law. The method of legal regulation of relations in the field of medical activity.	Improvement of legal regulation. Methods of medical law.	LO4	1	Overview	Feedback Questions
	Practical lesson. The subject and method of medical law. Sources of medical law.	Medical legal relations: concept, types of composition. Classification of sources of medical law.	LO4	3	Case-study	Oral interview, solving situational problems.
	SIWT. SIW. Legal regulation of issues of improving the health of citizens and providing medical care in the Republic of Kazakhstan **Tasks:** To study the basic principles of state policy in the field of public health protection. To interpret the organization of public health protection. Analyze the state regulation of relations in the field of public health protection	Features of the implementation of constitutional rights and freedoms of citizens of the Republic of Kazakhstan.	LO3	1/6	Presentation. Preparation of test tasks.	Evaluation criteria for SIWT/SIW

8	Lecture. Legal basis of medical examination	Types of medical examination. The procedure for conducting.	LO4	1	Overview	Feedback Questions
	Practical lesson. Subjects and objects of medical law.	Citizens as subjects of healthcare legal relations. Rights and obligations of medical workers and medical organizations.	LO4	3	Work in small groups	Oral interview, solving situational problems.
	SIWT. SIW. Human capital is the basis of modernization **Tasks:** To analyze the concepts of "human capital". To study the main strategic directions of modernization of human capital in the healthcare sector. Interpret the formation of high-quality human capital.	Domestic health care - as a strategically important branch of people's savings.	LO4	2/6	Presentation. Preparation of test tasks.	Evaluation criteria for SIWT/SIW
9	Lecture. Legislation of the Republic of Kazakhstan on health care and medicine. Citizens' rights in the field of health protection.	Regulatory and legal bases of the sphere of health protection. Regulatory acts. General rights of patients	LO4	1	Overview	Feedback Questions
	Practical lesson. Citizens' rights to medical and social assistance.	Citizens' rights to medical care. Standards of social services in the field of social protection of the population.	LO4	4	Work in small groups	Oral interview, solving situational problems.
	SIWT.SIW. Bioethics and human rights: international legal regulation **Tasks:** To study the ways of implementing the principles of	Universal Declaration on Bioethics and Human Rights.	LO4	1/6	Presentation. Preparation of test tasks.	Evaluation criteria for SIWT/SIW

	bioethics in the Kazakh legislation. To analyze problematic issues of the correlation of norms and ethics in world practice. Interpret the entire general declaration on bioethics and human rights.					
10	Lecture. Legal bases of medical prevention. Covid-19 preventive measures.	Legal aspects of immunoprophylaxis of infectious diseases. Requirements for preventive vaccinations.	LO4	1	Overview	Feedback Questions
	Practical lesson. Legal qualification of defects in the provision of medical care.	Medical incident: concept, causes. Defects in the provision of medical care. Accidents.	LO4	3	Work in small groups	Oral interview, solving situational problems.
	SIWT. SIW. The person and the responsibility of the doctor. **Tasks:** To name the types of responsibility for violation of the patient's rights. To study the features of professional responsibility of a doctor in modern Kazakhstan. To study the code: legal and moral-ethical behavior of a doctor.	Administrative and criminal liability for medical errors.	LO2	1/6	Presentation. Preparation of test tasks.	Evaluation criteria for SIWT/SIW
11	Practical lesson. Health care offense and legal liability.	Grounds and conditions for the occurrence of liability of medical organizations and medical workers. The main types of offenses in healthcare and sanctions for their commission.	LO2	3	Work in small groups	Oral interview, solving situational problems.
	SIWT. SIW.	The benefits of vaccinations. Voluntary vaccinations.	LO1	1/5	Presentation. Preparation of test tasks.	Evaluation criteria for SIWT/SIW

	Preventive vaccinations: "pros and cons". **Tasks:** To study the benefits of vaccinations. Explain the rules for signing consent for voluntary vaccinations. To voice the consequences of refusing vaccinations. To study the safety of vaccinations.	The consequences of refusing vaccinations. Safety of vaccinations. National vaccination calendar.				
12	Practical lesson. Administrative responsibility of medical organizations and medical workers: grounds and conditions of implementation.	Administrative responsibility of medical workers, medical organizations and executive authorities that carry out management in the field of healthcare.	LO2	4	Work in small groups	Oral interview, solving situational problems.
	SIWT. SIW. Social support and legal protection of medical workers **Tasks:** To announce the social guarantees to the health workers. Learn about additional benefits and incentive payments. To name who insures medical workers against accidents.	Social support of medical workers. Professional medical associations.	LO1	2/5	Presentation. Preparation of test tasks.	Evaluation criteria for SIWT/SIW

	To study the implementation of legal protections for health workers. **midterm control - 2**				**testing, solving situational problems**	

9.	**Teaching and assessment methods**	
9.1	Lectures	Introductory, overview. Feedback Questions.
9.2	Practical classes	Work in small groups , case-study, oral interview, solving situational problems.
9.3	SIWT/SIW	Presentation. Preparation of test tasks. Evaluation criteria for SIWT/SIW.
9.4	Midterm examination	Testing, solving situational problems.
10.	**Evaluation criteria**	

10.1 Criteria for assessing the learning outcomes of the discipline

Name results training	Unsatisfactory	Satisfactory	Good	Excellent
LO1. Applies knowledge skills to organize, plan measures to provide medical care to patients within the framework of health insurance.	1. Does not know the basic terms and concepts of insurance activities. 2. Does not know how to evaluate the quality and effectiveness of medical care provided. 3. Does not know how to predict and plan the population's needs for medical care.	1. Knows how to use basic terms and concepts of insurance activities. 2. Describes in general terms the assessment of the quality and effectiveness of medical care provided. 3.Can voice the needs of the population for medical care.	1. Knows the theories of planning and organizing events to provide medical care to patients within the framework of MS. 2. Takes a competecy-based approach to assessing the quality and effectiveness of medical care provided. 3. Forecasts and plans the population's needs for medical care	1.Plans and organizes activities to provide medical care to patients within the framework of MS. 2. Analyzes the assessment of the quality and effectiveness of medical care provided. 3.forecasts and plans the population's needs for medical care, determining effective ways to meet it.
LO2. Formulates arguments for improving and developing the	1. Does not know how to define the range of tasks within the framework of the	1.Can voice a range of tasks within the framework of the goal and choose	1.Able to determine the range of tasks within the framework of the set goal and	1. Analyzes the range of tasks within the framework of the goal and chooses

healthcare system in the compulsory medical insurance system.	set goal and choose the best ways to solve them. 2. Does not know the main trends in the improvement and development of the healthcare system in the compulsory medical insurance system.	the best ways to solve them. 2. Voices the main trends in the improvement and development of the healthcare system in the compulsory medical insurance system.	choose the best ways to solve them. 2. Be able to formulate arguments for improving and developing the healthcare system in the compulsory medical insurance system.	the best ways to solve them. 2. Analyzes the arguments for improving and developing the healthcare system in the compulsory medical insurance system.
LO3. Uses information systems and electronic information work for health insurance.	1.Does not know information technology. 2. Is not able to search for and use information necessary for the effective performance of professional tasks, professional and personal growth.	1. Poor knowledge of information technology. 2.Weakly able to search for and use information necessary for the effective performance of professional tasks, professional and personal growth.	1. Proficient in information technology. 2. Able to search and use information necessary for the effective performance of professional tasks, professional and personal growth.	1.Excellent knowledge of information technology. 2. Can perfectly search and use information necessary for the effective performance of professional tasks, professional and personal growth.
LO4. Applies scientific principles, methods and knowledge to promote public health.	1. Does not know scientific principles, methods and knowledge for the implementation of public health protection. 2.Unable to introduce new methods to protect public health. 3. Incapable of complying with the standards for the protection of public health.	1. Promotes scientific principles, methods and knowledge for the implementation of public health protection. 2. Promotes new methods for protecting public health. 3. Voices the standards for the protection of public health.	1. Knows the scientific principles, methods and knowledge for the implementation of public health protection. 2. Knows ways to introduce new methods to protect public health. 3.Knows the standards for implementing public health protection.	1. Interprets scientific principles, methods and knowledge in clinical practice and research. 2. Can introduce new methods to implement public health protection. 3. Complies with the standards for the protection of public health.

10.2. Assessment Criteria of teaching methods and technologies

ecklist for practical classes

The form control	Mark	Criteria for evaluation
Oral answer	A (4,0;95-100%)	Fully and deeply answers the question. Demonstrates excellent knowledge of the material and confident use of terminology. Expresses thoughts logically and consistently. Provides examples, shows the ability to analyze and summarize. Confidently responds to the teacher's additional questions.
	A- (3,67; 90-94%)	The answer is generally complete and logical. Minor inaccuracies do not distort the meaning. Demonstrates deep knowledge and understanding of the topic. Shows good argumentation and confident speech.
	B+ (3,33;85-89%); B (3,0 ;80-84%); B- (2,67; 75-79%); C+ (2,33;70-74%).	-The material is covered fairly comprehensively. Knowledge is confident but lacks some details. Minor gaps or uncertainty may appear when answering clarifying questions. -The answer is correct but not always deep. Minor wording errors are acceptable. Uses examples, though not always appropriately. -The answer is generally correct but lacks sufficient argumentation. Some secondary aspects of the topic are not covered. Needs teacher's assistance for clarification. -The main content is understood. The answer is incomplete but correct. Terminology is used with little confidence.
	C 2,0;(65-69%); C- (1,67;60-64%); D+(1,33;55-59%) D (1,0;50-54%).	-The understanding of the topic is superficial. The answer is partially correct, lacks analysis. Errors are present but do not distort the meaning. -Contains inaccuracies and omits important points. The student struggles to answer clarifying questions. -The answer is incomplete and fragmented. Contains many mistakes. Requires constant assistance from the teacher. -Knowledge of the topic is limited, mainly reproduces memorized text. Shows almost no understanding of the meaning.
	FX(0.5;25-49)	The answer does not reveal the main content of the topic. Contains significant errors. Lacks logic and structure. Partial understanding of the topic.
	F(0;0-24)	The answer is missing or completely incorrect. Material is not learned. Shows no understanding even of basic concepts. Unable to answer even simple guiding questions.
The form control	**Mark**	**Criteria for evaluation**
Solving situational problems	A (4,0;95-100%)	The solution is completely correct and logically justified. Demonstrates deep understanding of the situation, causal relationships, and clinical reasoning. The optimal strategy is chosen. The answer is well-argued and based on evidence and logic.
	A- (3,67; 90-94%)	The solution is mostly correct with consistent logic. Minor inaccuracies do not affect the final outcome. Demonstrates understanding of the problem and provides confident reasoning.
	B+ (3,33;85-89%); B (3,0 ;80-84%); B- (2,67; 75-79%); C+ (2,33;70-74%).	-The solution is correct; analysis is present but lacks depth. Argumentation is somewhat incomplete. The main aspects are correctly identified. -The main solution is correct but lacks details. Logic is partly inconsistent. Justifications are provided but no consideration of alternatives. -The solution is partially correct but contains reasoning errors. Not all steps are logically justified. Instructor assistance is needed for clarification. -Shows understanding of the problem but the analysis is superficial. The solution is incomplete. Errors are non-critical. Demonstrates some independence in reasoning.
	C 2,0;(65-69%); C- (1,67;60-64%); D+(1,33;55-59%) D (1,0;50-54%).	-The solution is partly correct. Contains logical and argumentative mistakes. The reasoning is insufficient and fragmented. -The solution is superficial and lacks justification. Key analytical steps are missing. The answer is incomplete and uncertain. -The solution is mostly incorrect. There is an attempt to reason, but logic is flawed. Major conceptual errors. -The solution is wrong, though an attempt was made. Lacks understanding of the problem's essence. No logic or justification.

	FX(0,5;25-49)	The solution does not meet requirements. No understanding of the problem. No analysis or justification. Retake allowed.
	F(0;0-24)	No solution or completely incorrect one. No understanding of the task or reasoning attempt. Material not mastered.

Evaluation criteria	Level			
	Great	Good	Satisfaction	Dissatisfaction
	90 – 100	70-89	50-69	<50
Oral interview	35-40	25-34	20-24	< 20
Knowledge of the basic terms and definitions of the topic under consideration	10-10	7-9	7	<6
Knowledge of the basic principles of medical services	10-10	7-10	7	<6
The ability to determine the relationship of the topic under consideration with the future profession, to give specific practical examples	10-10	7-10	4-6	<6
Links to additional literary sources in the response, additional summary, analysis of medical publications	5-10	4-5	2-4	0-2
Solving problems or completing tasks	27-30	23-26	20-22	< 20
The ability to analyze data	9-10	8-9	7-8	<7
Ability to work with regulatory documents	9-10	8-9	6-7	<6
The ability to draw conclusions	9-10	7-8	7-7	<7
Testing	28 – 30	22-27	10 – 21	< 10

Checklist for SIW

The form control	Mark	Criteria for evaluation
Topic presentation	A (4,0;95-100%)	The presentation is of excellent quality. The topic is fully covered; the material is well-structured and logically presented. Visual aids (slides, charts, graphics) are effectively used. The speaker is confident, articulate, and expressive. Answers questions from the instructor and audience thoroughly and convincingly.
	A- (3,67; 90-94%)	The presentation is of high quality; the topic is almost fully covered. The structure is logical, though minor inaccuracies are present. The presenter demonstrates good knowledge and confidence. Answers to questions are generally correct.
	B+ (3,33;85-89%); B (3,0 ;80-84%); B- (2,67; 75-79%); C+ (2,33;70-74%).	- The topic is well covered, though not in all details. The presenter shows good knowledge but lacks depth in some areas. The presentation is engaging but not fully consistent. Answers are correct but not always well-supported. - The presentation is satisfactory. The topic is partially covered; minor errors are present. The delivery is confident but lacks strong reasoning. Answers are brief and lack analysis. - Main aspects of the topic are covered, but secondary ones are omitted. Material is presented simply, not always logically. Answers are partially correct. - The topic is partially covered. Errors and inaccuracies are present. Material is presented superficially, without analysis. The presentation lacks persuasiveness.
	C 2,0;(65-69%); C-(1,67;60-64%); D+(1,33;55-59%) D (1,0;50-54%).	- The presentation is formal and incomplete. Significant mistakes are present. Answers are superficial and lack arguments. - The topic is poorly covered with many inaccuracies. The presentation lacks structure and clarity. Answers are uncertain and incomplete. - The presentation is poorly prepared. Content is fragmented with logical mistakes. Some answers are incorrect. - The presentation is primitive; the topic is barely covered. Material lacks analysis and visuals. Answers are uncertain or missing.
	FX(0.5;25-49)	The presentation contains serious errors. The topic is not covered. Answers are missing

		or incorrect.
	F(0;0-24)	The presentation is missing or completely fails to meet requirements. Material is not learned. No understanding or reasoning is demonstrated.
Preparation of test tasks	A (4,0;95-100%)	The student created high-quality test questions aligned with learning objectives. Questions are logically structured, clearly worded, error-free, and assess various cognitive levels (understanding, analysis, application). Presentation is neat and professional.
	A- (3,67; 90-94%)	Test questions are well-prepared and generally meet objectives, with minor inaccuracies or slight issues in wording or formatting. Variety of cognitive levels is maintained.
	B+ (3,33;85-89%); B (3,0 ;80-84%); B- (2,67; 75-79%); C+ (2,33;70-74%).	- Test questions are of good quality, covering main topics. However, some questions need clearer wording or do not fully assess the intended competencies. - Test questions are satisfactory. Most are correct, but there are some inaccuracies, lack of diversity, or uniform difficulty level. - The work is generally correct, but several significant issues in question phrasing or misalignment with learning objectives are present. - Test questions partially meet objectives; contain logical or linguistic errors, unclear structure, and lack balance in difficulty.
	C 2,0;(65-69%); C-(1,67;60-64%); D+(1,33;55-59%) D (1,0;50-54%).	- Most test questions are superficial, contain wording errors, or fail to reflect learning goals. - Test questions have multiple errors, low educational value, and do not align with the topic or course content. - Work contains serious mistakes, but shows understanding of the task and an attempt to apply knowledge. - The work contains many mistakes; test questions do not meet requirements or reflect learning objectives.
	FX(0.5;25-49)	Work is incomplete or formally done. Significant revision is required to reach the minimum acceptable level.
	F(0;0-24)	Task not completed; no understanding of objectives; test questions unrelated to the topic.

Evaluation criteria	90-100	70-89	50-69	<50
Deadline for delivery of SIW (on time, 1-2 days delay, 3 days delay, more than 4 days)	25-25	18-24	17-23	<13-16
The form of delivery of the SIW (number of pages / slides, number of test tasks) according to the requirements of the syllabus.	25-25	18-24	17-23	<13-16
Visibility (type and font size, use of graphics tools, image shapes, color differences, etc.)	20-25	17-24	10-16	<9-10
The use of literary sources	20-25	17	6-7	<4-5

Checklist for intermediate certification

Testing/ solving situational problems	A (4,0;95-100%)	The student demonstrated excellent knowledge and understanding of the material, correctly solved all test and situational tasks. Answers are logical, well-reasoned, and show strong analytical and clinical thinking.
	A- (3,67; 90-94%)	The student has very good command of the material with minor inaccuracies. Demonstrates clear understanding of tasks and high-level reasoning skills.
	B+ (3,33;85-89%); B (3,0 ;80-84%); B- (2,67; 75-79%); C+ (2,33;70-74%).	- Knowledge is good; most answers are correct. Some minor errors appear in interpretation or application of knowledge to situational tasks. - Material is sufficiently learned. Key concepts are understood, but some errors or superficial reasoning are present in task solutions. - Knowledge is satisfactory but incomplete. Some inaccuracies or partial misunderstanding of tasks are noticeable. - The student partially mastered the material. Several errors appear in test and situational tasks, with shallow reasoning.
	C 2,0;(65-69%); C-(1,67;60-64%); D+(1,33;55-59%) D (1,0;50-54%).	- Material is mastered at a minimal level. Many mistakes are present, and the student struggles with analyzing situational tasks. - Most answers are incorrect or incomplete. Difficulties with logic and practical application of knowledge.

		- Low performance, but the student shows partial understanding and potential for improvement. - Most answers are incorrect. Lack of understanding of the main ideas and presence of major mistakes.
	FX(0.5;25-49)	Testing or task solving is incomplete. Major revisions are needed to reach the minimum acceptable standard.
	F(0;0-24)	The student failed the test; there is no understanding of the material or logical reasoning.

Final examination

Mark by letter system	Numeric equivalent of points	Percentage	Mark by traditional system
A	4,0	95-100	Excellent
A -	3,67	90-94	
B +	3,33	85-89	Good
B	3,0	80-84	
B -	2,67	75-79	
C +	2,33	70-74	
C	2,0	65-69	Satisfactorily
C -	1,67	60-64	
D+	1,33	55-59	
D-	1,0	50-54	
FX	0,5	25-49	Unsatisfactory
F	0	0-24	

11. Learning resources

Electronic resources, including, but not limited to: databases, animation simulators, professional blogs, websites, other electronic reference materials (video, audio, digests)	Электронная библиотека ЮКМА - https://e-lib.skma.edu.kz/genres Республиканская межвузовская электронная библиотека (РМЭБ) – http://rmebrk.kz/ Цифровая библиотека «Aknurpress» - https://www.aknurpress.kz/ Электронная библиотека «Эпиграф» - http://www.elib.kz/ Эпиграф - портал мультимедийных учебников https://mbook.kz/ru/index/ ЭБС IPR SMART https://www.iprbookshop.ru/auth информационно-правовая система «Заң» - https://zan.kz/ru Medline Ultimate EBSCO eBook Medical Collection EBSCO Scopus - https://www.scopus.com/
Electronic textbooks	Лисицын, Ю. П. Общественное здоровье и здравоохранение [Электронный ресурс] : учебник / Ю. П. Лисицын, Г. Э. Улумбекова. - 3-е изд., перераб. и доп. - Электрон. текстовые дан. (43,1Мб). - М. : ГЭОТАР - Медиа, 2017. - эл. опт. диск (CD-ROM). - Медик В. А. Общественное здоровье и здравоохранение [Электронный ресурс]:учебник / В. А. Медик., В. К. Юрьев. - Электрон. текстовые дан. (47,6 МБ). - М. : Издательская группа "ГЭОТАР- Медиа", 2013. - 608 с. эл. опт. диск (CD-ROM) Обязательное медицинское страхование : учебное пособие / Е. В. Градобоев, О. В. Стрельцова, Ю. В. Кажарская. — Москва : Ай Пи Ар Медиа, 2024. — 67 с./ https://www.iprbookshop.ru/138301 Медицинское право : учебник / С. В. Агиевец, Г. А. Василевич, А. Г. Авдей [и др.] ; под редакцией С. В. Агиевец, Г. А. Василевича. — : Вышэйшая школа, 2022. — 336 с. / https://www.iprbookshop.ru/129934

Мұхамбеков М.М.Денсаулық сақтаудағы менеджмент: Оқу құралы / М.М. Мұхамбеков - Алматы: «Эверо» баспасы, 2020 ж. - 348 бет. https://www.elib.kz/ru/search/read_book/626/
Бәлешов М.Ә.Қоғамдық денсаулық және денсаулық сақтау: оқулық /М.Ә. Бәлешов.- Алматы: Эверо, 2020. - 244 бет. https://www.elib.kz/ru/search/read_book/674/
Токкулиева Б.Б.Денсаулық сақтаудағы экономика және қаржыландыру негіздері.Оқу құралы. – Алматы: Эверо, 2020. – 192 бет. https://www.elib.kz/ru/search/read_book/453/
Касымова Б.Т.Денсаулық сақтау экономикасы – Оқу құралы/Б.Т.Касымова,Қ.М. Сисенгалиева, Л.К. Магзумова. – Алматы; Эверо, 2020. –260 бет. https://www.elib.kz/ru/search/read_book/849/
Менеджмент в здравоохранении: учебное пособие (2-ое издание). К.Ш. Сыздыкова, Ж.С. Тулебаев, А.Р. Рыскулова. Алматы: ИП «АҚНҰР», 2019. - 236 с. https://aknurpress.kz/reader/web/1365
Медициналық құқық. Қошқарбаев Е.Е. , 2014//. https://aknurpress.kz/reader/web/1512
David Sau-yan Wong. Legal Issues for the Medical Practitioner. Hong Kong : Hong Kong University Press. 2011 // eBook Collection EBSCO
Deborah Bowman, John Spicer, Rehana Iqbal. Informed Consent : A Primer for Clinical Practice. Cambridge, UK : Cambridge University Press. 2012 // eBook Collection EBSCO
Laura Weiss Roberts, Gabriel Termuehlen. Professionalism and Ethics : Q & A Self-Study Guide for Mental Health Professionals. Ed.: Second edition. Washington, DC : American Psychiatric Association Publishing. 2022 // eBook Collection EBSCO

Literature

Main:

CSHI and medical law : lecture complex / head of work G. ZH. Sarsenbayeva. - Shymkent : ЮКМА, 2024. - 24 с.

ОСМС и медицинское право : лекционный комплекс / рук. работы Г. Ж. Сарсенбаева. - Шымкент : ЮКМА, 2024. - 24 с.

МӘМС және медициналық құқық : дәріс кешені / жұмыс басшысы Г. Ж. Сарсенбаева. - Шымкент : ОҚМА, 2024. - 24 с.

Medical law : textbook / Zh. U. Tlembaeva [et. al.]; ed. J. U. Tlembaena. - Astana : Medet Group , 2024. - 196 p.

Медицинское право : учебник / Ж. У. Тлембаева [и др.] ; ред. Ж. У. Тлембаева. - Астана : Medet Group , 2023. - 218 с.

Медициналық құқық : оқулық / Ж. У. Тлембаева [және т.б.]. - Астана, 2023. - 214 б.

Қазақбаева Ж. Р. Құқық негіздері : оқу құралы / Ж. Р. Қазақбаева. - Караганды : АҚНҰР, 2019. - 204 б.

Қошқарбаев, Е. Қ. Медициналық құқық : оқу құралы / Е. Қ. Қошқарбаев - Қарағанды : ЖК "Ақнұр", 2014. - 306 бет.

Семёнов, В. Ю. Экономика здравоохранения: учебное пособие / В. Ю. Семёнов. - 2-е изд., перераб. ; Рек. Учебно-методич. объед. По мед. и фармацев. образ. вузов России. - М. : МИА, 2014. - 1000 с.

Медик, В. А. Общественное здоровье и здравоохранение: учебник / В. А. Медик, В. К. Юрьев. - 2-е изд., испр. и доп. ; Рек. ГОУ ВПО "Моск. мед. акад. им. И. М. Сеченова". - М. : ГЭОТАР - Медиа, 2014. - 608 с.

Альжанова, А. Н. Основы права : учеб. пособие / А. Н. Альжанова, К. К. Райханова. - ; Рек. Ученым советом и Науч.-метод. советом КарГМУ. - Алматы : Эверо, 2014. - 134 с

Additional:

Ертаев М. А. Социология : учебное пособие / М. А. Ертаев, С.М. Таскымбаева . - Қарағанда : Medet Group , 2022. - 384 с.

Ертаев М. А. Әлеуметтану : оқу құралы / М. А. Ертаев, С. М. Таскымбаева, Ф. М. Қаратаева. - Қарағанды : ЖШС "Medet Group", 2022. - 330 б.

Дәрігер мамандығына кіріспе. Клиника,құқық, этика және коммуникация негіздері : оқулық / М.А. Асимов [және т.б.]. - 2-ші бас. - Қарағанды : АҚНҰР, 2019. - 232 бет.

Введение в профессию врача. Основы клиники, права, этики и коммуникации : учебник / М. А. Асимов, Г. О. Оразбакова . - Қарағанды : АҚНҰР, 2019. - 244

Жанысбеков М. А., Абдурахманов Н.А. Еркинбекова А. С. Основы антикоррупционной культуры: учебно-методическое пособие. - Караганда : АҚНҰР, 2016. - 198 с

12.	**Subject policy**

1. Active participation in the learning process.
2. In the absence of activity and failure to complete tasks, penalties are applied, and the score for the practical lesson is reduced.
3. Have an idea of the topic of the upcoming lecture, be ready for feedback at the lecture.
4. Be able to work in a team.
5. Active participation of students in research work and in the activities of the department to improve the educational and methodological process.
6. Observe safety precautions in the classroom.
7. Passing border control at a set time.
8. Boundary control of students' knowledge is carried out at least twice during one academic period on 6/12 days of theoretical training with the resolution of the boundary control results in the academic performance journal and the electronic journal, taking into account penalty points for missing lectures (missing lectures in the form of penalty points are deducted from the boundary control assessments). The penalty point for skipping 1 lecture is 1.0 points. Students who fail to attend the border control without a valid reason are not allowed to take the exam in the discipline. The results of the border control are submitted to the dean's office in the form of a report before the end of the control week.
9. Mandatory completion of the SROP at a set time according to the schedule and all types of written work are checked for plagiarism.
10. Out of several forms of tasks specified in the SROP, the teacher chooses one of the forms.
11. The SROP score is set in the SROP classes according to the schedule in the academic performance journal and the electronic journal, taking into account penalty points for skipping SROP classes (skipping SROP classes in the form of penalty points is subtracted from the SROP grades). The penalty point for skipping 1 session of the SROP is 2.0 points.
12. The exam admission rating consists of an average score, practical training, CROPE, and boundary control. Example of calculating the admission rating: ORD (assessment of rent admission) = 80 + 90 + 95= 88,3; where 80 is the average grade for practical exercises; 90 is the average grade of border control; 95 is the average grade of CROPE. Students who do not score a passing score (50%) on one of the types of controls (current control, boundary control No. 1 and/or No. 2) are not allowed to take the exam.

13	**Academic policy based on the moral and ethical values of the academy**
1.	**Mission** To be a recognized leader in the field of training competitive personnel!
	The Code of Honor: 1. The student strives to become a worthy citizen of the Republic of Kazakhstan, a professional in his chosen specialty, to develop the best qualities of a creative personality. 2. The student

	treats his elders with respect, does not allow rudeness towards others and shows empathy for socially vulnerable people and, as far as possible, takes care of them. 3. The student is a model of decency, culture and morality, is intolerant of immorality and does not allow discrimination based on gender, nationality or religion. 4. The student leads a healthy lifestyle and completely abandons bad habits. 5. The student respects the traditions of the university, protects its property, monitors cleanliness and order in the student dormitory. 6. The student recognizes the necessary and useful activities aimed at the development of creative activity (scientific, educational, sports, artistic, etc.), at improving the corporate culture and image of the university. 7. Outside the walls, the student always remembers that he is a representative of a higher school and makes every effort not to drop his honor and dignity. 8. The student considers it his duty to combat all types of academic dishonesty, including: cheating and asking others for help in passing knowledge control procedures; presenting any volume of ready-made educational materials (abstracts, term papers, tests, theses and other works), including online resources, as the results of his own work; circumvention Anti-plagiarism systems; using family or office connections to get a higher grade; absenteeism, tardiness and skipping classes without a valid reason. Registrar's Office AP 044/101-2022 Ed. No. 4 14 p. of 67 Academic policy of JSC "SKMA" 9. The student considers all the listed types of academic dishonesty as incompatible with obtaining a high-quality and competitive education worthy of the future economic, political and managerial elite of Kazakhstan
	Vision Effective system of medical and pharmaceutical education, based on the competence approach and the needs of practical public health and pharmaceutical industries, focused on the training of specialists that meet international quality and safety standards. Basic ethical principles, on which JSC SKMA relies for the realization of its mission: The principle of high professionalism the teaching staff of JSC SKMA – this is permanent improvement of their knowledge and skills, ensuring the provision of quality educational services for students at all levels of training. The principle of quality in JSC SKMA – this is the realization of conception of modernization of Kazakhstan education, the main direction of which is to ensure the modern quality of education based on the preservation of its fundamental and compliance with the actual and prospective needs of the individual, society and state, which is ensured by the use in the educational process, scientific-research activities and consultative and diagnostic work of innovative technologies and new achievements of science and practice. The principle of orientation training – this is the implementation of a student-centered learning process on flexible path of educational programs, taking into account the rapidly changing economic conditions and current trends in the labor market, the creation of maximum effective conditions for their professional growth, development of motivation and monitoring of training outcomes, continuous renovation of educational programs, expanding the volume of knowledge and competence, necessary for effective professional activity.
2.	Academic policy http://surl.li/eroik
3.	Grading Policy *Student's final mark* (FM) is given at the end of the course, and calculate as a sum of the *admission rating mark* (ARM) and the *final control mark* (FCM) and is given according to the point-rating letter system. FM=ARM+FCM *Admission rating mark* (ARM) is equal to 60 points or 60% and includes: the *current control mark* (CCM) and *midterm control mark* (MCM). The *current control mark* (CCM) is the average score for practical lessons and SIW. The *midterm control mark* (MCM) is the average score of the two midterm controls. The *admission rating mark* (60 points) is calculated via the formula: $MCM_{average} \times 0.2 + CCM_{average} \times 0.4$ *Final control* (FC) is carried out in the form of testing and the student can get 40 points or 40% of the total mark. When testing, the student is asked 50 questions. Calculation of final control is carried out as follows: If the student correctly answered 45 questions out of 50, it will be 90%. 90 x 0.4 = 36 points. The final mark is calculated if the student has positive marks both in the admission rating (AR) = 30 points or

30% or more, and in the final control (FC) = 20 points or 20% or more.

The final grade (100 points) = MCM $_{average}$ x 0.2+CCM $_{average}$ x 0.4+FC x 0.4

A student who has received an unsatisfactory mark for one of the types of controls (MK1, MK2, CC $_{average}$) is not allowed to the exam.

Penalty points are subtracted from the average score of the current control.

14 Approval and revision

Date of approval with the LIC	Protocol No.	Head of the LIC	Signature
«25» 06 2025 y.	№ 7	Derbicheva R.I.	
Approval date	**Protocol No.**	**Head of the Department Social health insurance and PH**	**Signature**
«26» 06 2025 y.	№ 16	Sarsenbayeva G.Zh.	
Approval date"Medicine"	**Protocol No.**	**Chairman of the EP "Medicine"**	**Signature**
«27» 06 2025 y.	№ 6	Auezkhankyzy D.	
Revision date	**Protocol No.**	**Head of the Department Social health insurance and PH**	**Signature**
«__» ___ 202__ y.	№ ___	Sarsenbayeva G.Zh.	
Revision date "Medicine"	**Protocol No.**	**Chairman of the EP "Medicine"**	**Signature**
«__» ___ 202__ y.	№ ___	Auezkhankyzy D.	